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| **Cycle of Inquiry**  Interpreting Thinking | | **IT** |
| Tag: Date:  Interpreters: | | |
| **Speculate on what the children are doing and thinking.**  In the next two boxes, keep in mind that you’re looking for emerging threads of play that have the most potential for advancing play toward children’s inquiry. ***You are forming a context for interpreting what you saw.*** | | |
|  | Write a narrative using as much ***descriptive language*** as possible to tell the reader what you think this play was about. Write freely. Within your description, ***speculate with statements*** like “I think they are doing *X* because of *Y*.” | |
| Look at the above paragraph. Imagine you are the child/children you wrote about. Be those children and write what you are thinking. (We ask you to complete this task to help you dig a bit more deeply into the perspective of the child.) | |

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