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| **Cycle of Inquiry**  Reflective Evaluation | | **RE** |
| **REVISIT THE SESSION AND EVALUATE IT AS A LEARNING EXPERIENCE**  Emergent curricula give children learning experiences and opportunities to develop their competencies, their theories, and their sense of mastery over knowledge, circumstances, and skills. Reflect on this session and evaluate its worth for both the children and the teachers.  **AREA**: **PARTICIPANTS: DATE & TIME:** | | |
|  | **CHILDREN’S REACTION:** Do you have evidence that the children were engaged? Think about and describe what the experience was like for the children in ways that describe their goals and their strategies for meeting those goals. Were children cooperative? Did they experience collaboration? | |
| **LEARNING:** Do you have evidence that the children learned? | |
| **HOW DID THE SESSION MATCH YOUR INTENTIONS?** Think about and describe in detail what the experience was like for you and how the experience aligned with the rationale you presented in your COI Inquiry Provocation Plan form. | |

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| **Cycle of Inquiry**  Reflective Evaluation | | **RE** |
| **Tag: Date:** | | |
|  | **WHAT DID YOU LEARN ABOUT FACILITATING PLAY?** Think about the influence of the materials and setup on the children and about the influence of your questions or provocation statements. | |
| **WHAT NEXT?** How will you build on this learning? In what ways can you provide diferentiated support for diverse learners? | |
| **STANDARDS CHECKLIST:** What curricular standards were met during this session? | |
|  | **DOCUMENTATION.** How efective was your choice of documentation for this session? Note your thoughts on other methods to use that would be more helpful for your needs. Develop a plan, as needed, to improve your own skill with documentation. | |